

67 West Bellevue Drive, Pasadena, CA 91105
626-792-5940 fax 626-683-5460
www.thewaverlyschool.org

DATES TO REMEMBER/THINGS TO DO

- Week of November 22: No All School Meeting
- November 24 – 26: Thanksgiving Break, no school
- December 10-11: Waverly World Market, ES Campus
- Thursday, December 16: Noon dismissal
- Thursday, December 16: Holiday Performance, 7:00 pm, Thorne Hall, Oxy
- December 17 – January 2: Winter Break, no school
- Monday, January 3: School resumes

ALL SCHOOL

COLLEGE PROFILE: REED

Join us on our monthly journey to some of the colleges and universities attended by Waverly graduates.

Few colleges come as close to epitomizing the Waverly Way as [Reed College](#) in Portland, OR. Founded in 1908 as an independent, coeducational, nonsectarian college of the liberal arts and sciences, Reed is small (1,400 students), diverse (25% minority enrollment), personal (10:1 student/faculty ratio) and progressive (conference-style interactive teaching methods with small classes). Reed boasts 31 Rhodes Scholars and a higher-than-average percentage of students who go on to earn a Ph.D. Alone, these facts are certainly attractive to students embarking on their college search. Coupled with the beautiful campus in southeast Portland and a considerable array of athletic, extracurricular, and social opportunities, it's not hard to see why a high school senior might make a trip to visit Reed.

"I chose Reed because I wanted to go to the best school possible," said Jack C., Waverly Class of 2009. Jack is a year and a half into his Reed journey, and can't be more satisfied with his choice. While he was accepted into what he calls "more notable schools," Jack feels that Reed offers the same caliber of education without the "smugness" of some better known schools. While the college is noted for its rigorous curricula, it also has a reputation for progressive social politics and plenty of happily quirky students. "When I visited Reed," Jack said, "I played a Star Trek board game with a guy in a skirt."

Academically, Jack is challenged in ways he finds surprising and refreshing. "Reed has a way of teaching subjects you think you know in ways you couldn't have foreseen. I recently had to prove that a straight line has no area. [At Reed], there's always a new way to look at what you think you know." Jack is majoring in Biology with plans to attend grad school for a degree in Ichthyology (the study of fish) with an emphasis in freshwater ecology. "I made a good choice," Jack said. "Reed is full of genuinely smart, interesting people...and it's as hard as they say."



Jack C. '09 on the Reed campus



PAL BLANKET UPDATE

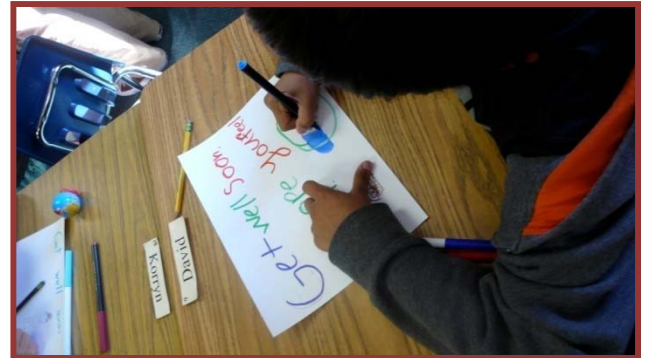


Earlier this week, tenth grader Vanessa C. and PAL (Pediatric Assistance League) members joined with Erin's and Alex's 3/4 class to make blankets and personalized cards for hospitalized children.

PAL, begun by Vanessa, has challenged the Waverly community to get involved by making one blanket per student in the next few weeks. Their goal is 250 blankets! Blankets, approximately 48" x 60", should be made with colorful fleece and geared for children between the ages of 1-18. They can be machine sewn with edging or using the simple knot tie method described below.

PAL invites all Waverly middle and high school students to come together the first Saturday of every month, 3:00-5:00 pm, and have fun making blankets. Contact Vanessa at

vanessacrawford@gmail.com for more information.



Knot Tie Blanket Instructions:

1. Trim the rough edges along the full length (fabric should be about 60" wide).
2. Cut each length into 48" long pieces. Be certain to check the smoothness of all sides and the squareness of the piece and adjust if necessary.
3. Determine if you are going to do 2-sided or 4-sided ties
4. Make 3" long cuts 1/2" apart along the entire length of 2 or 4 sides. Be certain to make clean, even cuts the same length.
5. Tie each strand at the bottom with a simple knot (close to the blanket interior).
6. Once complete, bring blanket(s) to Meg at the elementary front desk.

ABSENCES & TARDIES

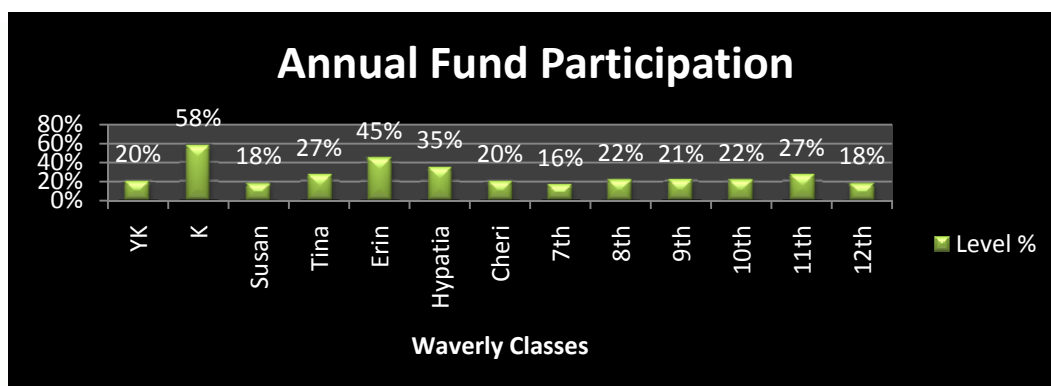
As we settle into the academic year, parents sometimes forget to call Waverly when their child is sick or running late. For record-keeping as well as legal purposes, accurate attendance information is critical. This is your gentle reminder to please call (626-792-5940 for all campuses), preferably before 8:30 am, any time you have a change in attendance.

ANNUAL FUND UPDATE

The 2010-2011 Annual Fund is making steady progress each week! Do you have questions about our annual fund or other ways to help support Waverly? Contact Development Director Kimberly Uribe:

kimberly@thewaverlyschool.org.

- Dollars raised as of 11/18/10: \$78,884 (includes pledges)
- Overall family participation to date: 24%
- 2010-2011 Annual Fund Goal: \$275,000 and 100% participation



ERRATA

In last week's *Wave*, Jacqueline A., author of the piece entitled *The Waverly Way*, was mistakenly identified as a 10th grader in a Community Awareness class. Jacqueline is actually an 11th grader in the high school's This I Believe class.

WPO

WPO COMMITTEE CHAIRS

Ever wondered which of our parents tends to the farm? Who provides us with important facts and tips to help green up Waverly? Who organizes all those festive Waverly events? Wonder no more. Attached to today's e-packet is a list of all WPO Committee Chairs and how to contact them, so click on over and check it out. While we're here, let's give these fierce and courageous volunteers a shout out. Thanks, WPO!

SPEAKING OF FIERCE

Help wanted! The elementary Pizza Posse is looking for additional volunteers to work Pizza Day on Fridays at the elementary school. Please contact Leslie at WPOPresident@thewaverlyschool.org as soon as possible.



FARM REPORT

Students from the middle school Sustainable Farming class ate freshly-made pesto and had a scavenger hunt at the farm this week. They searched for and found aromatic plants, numerous weed varieties, radishes, and road apples! The Purple Parrotfish have planted garlic, the Traveling Toucans have planted radishes and arugula, and Kidstock has some nice strawberry starts in their class plot. The days are short but the opportunities for fall planting abound!

At left: Middle school sustainable farming students

WORLD MARKET UPDATE

The World Market is only three weeks away! The excitement is mounting and so are the piles of creative projects and products! Don't forget the deadline for donations is Tuesday, November 23. Look for the drop-off box in the elementary school lobby. If you are in the middle of a project or can't turn something in before next Tuesday, please contact Christy christyedooley@gmail.com or Samantha samanthasackin@gmail.com.

DOLLARS FOR WAVERLY

Planning holiday travel and shopping yet? Did you know that Waverly can earn dollars back from your plane tickets, hotel, or rental car? We also earn money from purchases of toys, clothes, and electronics. When you're booking travel plans for the holidays, go through the web portals at www.escrip.com and www.spendforgood.com to use Expedia, Travelocity, Orbitz, several airlines, hotels and rental car companies. The web portals also click into online stores such as Amazon, Toys R Us, Target, and many clothing stores. Waverly earns a percentage back on each and every purchase—what could be easier? For help with using these programs, contact Nicci at niccig03@hotmail.com, or Sarah at shalvar@pharmacy.usc.edu

GREEN SPOT

Abundance

As we begin to think about the seasonal ritual of a Thanksgiving meal and its true meaning of expressing gratitude for all we have, here are some worthwhile facts to ponder about the food we *don't* eat, and instead, throw away. (Inspired by Jonathan Bloom, author of the blog, www.WastedFood.com.)

Facts: About 40% of the food produced in the US is not consumed. Every day, Americans waste enough food to fill the Rose Bowl. We are wasting 50% more food today than we did in 1974. Because of the fossil fuels needed to grow, process, transport, and refrigerate our food, when you add up the amount of the oil needed to produce the food we throw away every year, it is 70 times the amount of oil that gushed into the Gulf of Mexico during the three months of the Deepwater Horizon spill. The food waste in our landfills decomposes into methane, a greenhouse gas that is 23 times more potent than carbon dioxide. Landfills are the second largest human-related source of methane emissions. It's climate change coming directly from your kitchen! Something else to consider with regard to waste: the number of hungry people in Los Angeles County continues to increase—46% of county residents received food assistance last year. Meanwhile, Angelenos throw away about 18 million pounds of food EVERY day, with the average family of four throwing away \$1,350 worth of food annually.

Tips: Cutting your food waste in half (going on the estimate provided above), and giving the money to a soup kitchen would provide 700 meals. **Buy smarter.** Plan your week's dinners and make a detailed shopping list. This will help you to cut down on buying more food than you can possibly eat before it goes bad. Re-think portion size. **Preparing smaller portions** means not scraping uneaten food into the garbage can. **Compost.** By composting your food scraps, you will be creating a usable soil amendment rather than methane, and you will be returning your food's nutrients to the soil instead of just throwing them away. Here's to a happy, thoughtful, and **green** Thanksgiving holiday!

HIGH SCHOOL

VOLLEYBALL VICTORY

"This is a week of firsts," our coach Tim Yang told us as we awaited the inevitable comments and critiques about our three previous games against Delphi Academy, Sahag, and St. Monica. For the first time in a few seasons, we beat Delphi Academy, last year's play-off champions. And things were looking up, maybe too up. This is a week of firsts. We lost to Sahag, a team that many consider the worst in our league. We played one of our worst games. And there was disappointment, in ourselves and from our coach. We all dreaded what would happen to us in practice after our next game against St. Monica, an exceptional team. But this is a week of firsts. Because Wednesday, October 27, we won. We beat the undefeated. That night, as a team, we were better than the exceptional."
 – Michelle R., 12th grade

"What an amazing season! Our girls varsity volleyball team made playoffs for the first time in four years! Their overall record was 9-5 with a league record of 9-3, which had them finishing in third place out of nine teams in the league. One of the most incredible matches of the season had Waverly beating St. Monica's, the previously undefeated team, by 3-1. As the season wrapped up, the girls had to win the last two matches to make it to playoff which they did. Unfortunately, Waverly didn't make it past the first round of the playoffs, but they had a lot fun getting there. As Art Yang, our athletic director, said, "We weren't the king or the queen, but we made it to the prom." – Teagan B-R., 12th grade



Front row, from left: Michelle, Korbyn, Amanda, Isabel, Yajair, Bailey, Scotty; back row: Katy, Cassidy, Teagan, Morgan, Atiyeh

"The girls ended their fantastic season 9-3 in league with a trip to the playoffs. Congratulations!" – Coach Art



FORE! THOUGHT

The Waverly golf season is quickly coming to a close; December 2 is the last day at Scholl Canyon Golf Course for this semester. The semester tournament on December 10 will take place at the Arroyo Seco Golf Course in Pasadena. Coach Tony reports, "It amazes me how many of the golfers have improved throughout this first semester and throughout the last few years. Our instructors at Scholl Canyon have done an amazing job in teaching and coaching our students. They have learned skills and values that they will not only use in golf but also in life." Spring season begins March 4 at Scholl Canyon Golf course. For more information, contact Coach Tony at tony@thewaverlyschool.org.

MIDDLE SCHOOL

SIX WORD MEMOIRS

The middle school creative writing students recently completed an assignment inspired by the online magazine *Smith*, which asked its readers and hundreds of professional writers to write their life stories in exactly six words. *The Best Six Word Memoirs* have been published in the Best American Series. Here are some of Waverly's:

Couldn't fit in, stopped trying to.—Eliana

Me, Myself, and I in harmony.—Santi

I'm living my own uninvited dream.—Luly

Video games, need I say more?—Michi

Strings, picks, pick-ups, amps, and love.—Chris



TEAM SPIRIT

From Coach Art—"The middle school volleyball team has been improving so much over the course of the season. Their first win came early over Carden of the Foothills. It was a great team effort to get that win. Since then, the girls have been working even harder on their serving; naturally their serving ability has increased dramatically. We are seeing longer rallies and more hustle as they continue to cheer each other on and play as a team."

"

Front row, left to right: Shelley, Paris, Maddi
Back row: Julia, Natalie, Coach Art, Luly, Eliana, Camden

ELEMENTARY SCHOOL



FRIENDSHIP GARDEN

The Pollinators created a friendship garden in the classroom! During community circle time, the children discuss, explore, read about friendship, and think about what friendship means to them. They ask, "What makes a good friend and what do I like in a friend?" The stems of each of the flowers in the garden say "friendship;" the petals include words that describe friendship for each student, such as *playing*, *kind*, *respect*, and *loyal*. Each flower is unique and beautiful.

SID & THE PURPLE PARROTFISH

The Purple Parrotfish went on a field trip to the Jim Henson Company to visit the set of the PBS show, Sid the Science Kid. The children had the opportunity to see part of the show being taped, meet the actors and the puppeteers, and see the new motion capture technology that is used to create the show. Thank you to Bradley and Wendy (Nolan's parents) for arranging the trip. Here are some of the students' comments:

Max: *I never knew that Sid the Science Kid involved lasers*

Audrey: *I thought it was cool when the people moved and the characters did the same thing*

Nora: *I liked it when I got to go behind the scenes and see how they moved the eyes and face of Gabriella, Sid's friend*

BB: *I liked when we saw how Sid the Science Kid was created, when Sid walked through the wall to see where he came from*

Rui: *I really liked when there were clear glass balls connected to lasers to show what was happening on the screen: for example, Gerald the Purple child.*

Kazuo: *It's funny when their foot can go through their head!*

Colleen: *I never knew you had to move your body to make animation*

Olivia: *I liked that they could put the cameras in any position and that they put the camera underground. It looked like it was a glass floor playground.*

YES WE CAN

Kidstock is sponsoring its annual "Yes We Can" food drive. If you would like to donate a few cans of food, please leave donations in the kindergarten room or give to Richard or Liz. The food drive has been extended to November 23. The items will be taken to a local food bank for distribution.



Kidstock kids Nathan, Max H., Max B., Marina, and Sabine