

Scoring Guide: History Questions

4 <i>Exceptional</i>	<p>Demonstrates a clear understanding of the scope of the question and the issues involved. Demonstrates a command of the relevant documents.</p> <ul style="list-style-type: none"> ▪ Includes all of the relevant information (facts) available in the documents. ▪ Analyzes the major and minor issues involved in the question. ▪ When an opinion is required, takes a strong, well-defined position. ▪ Supports answer with relevant quotes, historical facts, and examples. ▪ Discusses many tradeoffs involved in the answer. ▪ Answer is written in paragraph form and contains a clear beginning and end. ▪ Language is specific. ▪ Contains no errors in spelling, grammar, punctuation, and sentence structure. ▪ Work is neat. ▪ Strong transitions between paragraphs help your answer flow smoothly.
3 <i>Complete and correct</i>	<p>Demonstrates a clear understanding of scope of the question and the issues involved.</p> <ul style="list-style-type: none"> ▪ Includes the main points of relevant information (facts) available in the documents. ▪ Discusses the major issues involved in the question. ▪ When an opinion is required, takes a clear position. ▪ Supports answer with relevant quotes and historical facts. ▪ Discusses some tradeoffs involved in the answer. ▪ Answer is written in paragraph form and contains a beginning and end. ▪ Language is specific. ▪ Contains only minor errors in spelling, grammar, punctuation, and sentence structure. ▪ Work is neat. ▪ Transitions are used to connect paragraphs.
2 <i>Almost there</i>	<p>Demonstrates a general understanding of the scope of the question and some of the issues involved.</p> <ul style="list-style-type: none"> ▪ Includes the major points of relevant information (facts) available in the documents with a fair degree of accuracy. ▪ Discusses most of the major issues involved in the question. ▪ When an opinion is required, takes a definite but general position. ▪ Supports most assertions with some relevant historical facts. Includes some irrelevant details. ▪ Discusses at least one tradeoff involved in the answer. ▪ Answer is written in paragraph form but begins or ends abruptly. ▪ Language is usually specific. ▪ Contains several errors in spelling, grammar, punctuation, or sentence structure. ▪ Transitions are rarely used to connect paragraphs.
1 <i>On your way</i>	<p>Demonstrates little understanding of the scope of the question and the issues involved.</p> <ul style="list-style-type: none"> ▪ Includes only the most basic parts of relevant information (facts) without complete accuracy. ▪ Deals briefly and vaguely with concepts and issues. ▪ When an opinion is required, offers a general and indefinite position. ▪ Confuses fact and opinion when developing a viewpoint. ▪ Demonstrates little concern for tradeoffs. ▪ Answer is not written in paragraph form and the beginning and end are not clear. ▪ Language is not specific. ▪ Numerous errors in spelling, grammar, punctuation, and sentence structure make understanding difficult. ▪ Transitions between paragraphs/ideas are weak or missing.
0	<ul style="list-style-type: none"> ▪ Response is missing, illegible, or irrelevant.

- Please use this scoring guide to assess each of your answers before you submit your work. Write the appropriate score next to your answer in black or blue ink.
- I will also assess your work with this scoring guide. If you receive a score below 2 on any question, you must redo the question in order to go off campus the following week.
- You may redo any question to receive a higher score within one week. I will not accept redone homework after one week.